Special Education End Of Year Update

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Agenda

✓ Updates

✓ Equity

✓ Next Steps
Updates

- Continuum of Services
  - Increased programs
  - Returning students to district
    - Parentally Placed
    - Out of District Placement
  - Tuition Students

- Evaluations and Eligibility
  - Expanded and Updated Measures
  - Consistency
Updates

- Professional Development - Areas of focus:
  - Dyslexia
  - Equity
  - Executive Function

- Hiring of Assistant Superintendent of Curriculum and Instruction
  - Finalize Vision
  - Define Clear Roles and Responsibilities

- Facilities
  - Compliance
  - Thank you!
Meeting the individual needs in a changing world

- Equity of Services
  - Internal study completed to ensure there was equity of recommended service for individual students regardless of race, ethnicity, language, and socio-economic status.

- Professional Development
  - Areas of focus:
    - ENL students with IEP’s
    - Culturally Responsive Learning
    - Exclusionary Discipline
Meeting the individual needs in a changing world

Translation Services

- Contracted outside agency to increase ability to translate in multiple languages
- Procedural Safeguards
- A Parent’s Guide to Special Education in NYS for Children Ages 3-21
- Meeting Invitations
- Bilingual Evaluations
- Progress Notes*
- Prior Written Notices*
- Evaluations*
Next Steps

- Transitions
  - Indicator 13 secondary transition self review for SWD

- Inclusion
  - Philosophy
  - Implementation

- Assistive Technology
  - Improve district capacity
Next Steps

- Communication
  - Progress Reports
  - Out of district protocols
  - Annual Review - Student Needs & Attendance
  - Move from Weaknesses to Strengths

- Professional Development:
  - Administration
  - Teacher
  - Support Staff
Appendix

- Professional Development
  - Learning Profiles of Bright Students with Executive Dysfunction
  - Applying Knowledge of Text Structure to Support Content-Area Comprehension and Learning
  - Personalized Learning Pathways to Improve Literacy and Student Mindset Outcomes
  - Reading Support Strategies for Students with Disabilities
  - Intensive Reading and Writing Interventions for Student with Dyslexia and Specific Learning Disabilities
Appendix

- Professional Development
  - Exclusionary Discipline for Racially Diverse Students with disabilities
  - Using UDL to improve learner outcomes
  - Effective Literacy Instruction for Students with Cognitive Disabilities
  - An Overview of Dyslexia Legislation in the United States
  - Language Acquisition vs. Learning Disabilities
  - Classrooms as Culturally Responsive Learning Communities
  - Exclusionary Discipline for Racially Diverse Students with Disabilities
  - Time management skills