

Special Education End Of Year Update

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Agenda

✓ Updates

✓ Equity

✓ Next Steps



Updates

- **Continuum of Services**
 - Increased programs
 - Returning students to district
 - Parentally Placed
 - Out of District Placement
 - Tuition Students
- **Evaluations and Eligibility**
 - Expanded and Updated Measures
 - Consistency



Updates



- **Professional Development - Areas of focus:**
 - Dyslexia
 - Equity
 - Executive Function
- **Hiring of Assistant Superintendent of Curriculum and Instruction**
 - Finalize Vision
 - Define Clear Roles and Responsibilities
- **Facilities**
 - Compliance

Meeting the individual needs in a changing world



- **Equity of Services**
 - Internal study completed to ensure there was equity of recommended service for individual students regardless of race, ethnicity, language, and socio-economic status.

- **Professional Development**
 - **Areas of focus:**
 - ENL students with IEP's
 - Culturally Responsive Learning
 - Exclusionary Discipline

Meeting the individual needs in a changing world



Translation Services

- Contracted outside agency to increase ability to translate in multiple languages
- Procedural Safeguards
- A Parent's Guide to Special Education in NYS for Children Ages 3-21
- Meeting Invitations
- Bilingual Evaluations
- Progress Notes*
- Prior Written Notices*
- Evaluations*

Next Steps

- **Transitions**
 - **Indicator 13 secondary transition self review for SWD**
- **Inclusion**
 - **Philosophy**
 - **Implementation**
- **Assistive Technology**
 - **Improve district capacity**



Next Steps

- **Communication**
 - **Progress Reports**
 - **Out of district protocols**
 - **Annual Review - Student Needs & Attendance**
 - **Move from Weaknesses to Strengths**
- **Professional Development:**
 - **Administration**
 - **Teacher**
 - **Support Staff**



Appendix

- **Professional Development**
 - **Learning Profiles of Bright Students with Executive Dysfunction**
 - **Applying Knowledge of Text Structure to Support Content-Area Comprehension and Learning**
 - **Personalized Learning Pathways to Improve Literacy and Student Mindset Outcomes**
 - **Reading Support Strategies for Students with Disabilities**
 - **Intensive Reading and Writing Interventions for Student with Dyslexia and Specific Learning Disabilities**



Appendix

- **Professional Development**
 - **Exclusionary Discipline for Racially Diverse Students with disabilities**
 - **Using UDL to improve learner outcomes**
 - **Effective Literacy Instruction for Students with Cognitive Disabilities**
 - **An Overview of Dyslexia Legislation in the United States**
 - **Language Acquisition vs. Learning Disabilities**
 - **Classrooms as Culturally Responsive Learning Communities**
 - **Exclusionary Discipline for Racially Diverse Students with Disabilities**
 - **Time management skills**

