



HILLSIDE ELEMENTARY SCHOOL

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Dear Hillside Community,

During the 2019-2020 school year, we will continue our rollout of school-wide PBIS initiatives. PBIS (*Positive Behavioral Interventions & Supports*) is a continuum of positive behavior support for all students within the school in all areas-classroom and non-classroom settings. In combination with our social-emotional learning curriculum, *2nd Step*, the ultimate goal of school-wide PBIS is to establish a climate in which appropriate behavior is the norm.

Over the last several school years, with the support of the Hillside faculty and community volunteers, we have created positive behavior expectations for different areas of the school. To start the 2019-2020 school year on a positive note, signage will be present in each area displaying the expected behaviors.

Positive Behavior Expectations

Assembly:

- Enter and exit quietly and orderly
- Pay attention to the speaker or performance using our "Skills for Learning"
- Wait for and follow adult directions

Bathroom:

- Go in→ we Lock
Go out← leave Open
- Eyes and body to yourself
- Flush and wash before you leave
- Keep the bathroom neat and clean

Bus:

- Keep your body and belongings to self
- Stay in your seat at all times
- Follow the directions of the bus driver and monitor
- Enter and exit in an orderly fashion

Hallway/Stairwell:

- Face forward, walking on right side
- Silent Passage
- Stay in your personal space

Lunchroom/Cafe:

- Use your time to eat your lunch and clean up after
- Use indoor voices
- Listen to adult directions
- Walk at all times
- Ask for permission to leave your seat

Playground:

- Play cooperatively and include others
- Show sportsmanship
- Use kind words
- Play safely and use playground equipment appropriately

Hillside Lunchbox Challenge and Hallway Recognition Program

During the 2019-2020 school year, we will be recognizing classes that model appropriate behaviors in the hallways and cafeteria. Our “Hillside Lunchbox Challenge” and “Hallway Recognition Program” will be opportunities for classes to earn recognition for positive behavior in these areas of the building. Classes will receive a certificate of achievement to display outside their classroom (*Hallway Recognition Program*) or in a display case in the lunchroom/cafe (*Hillside Lunchbox Challenge*).

Student Consequences

Students who do not meet the expected behaviors will be subject to the following disciplinary actions:

1. A verbal warning and discussion as to why the stated behavior is not acceptable.
2. If appropriate, a second verbal warning may be given depending on the behavior following the same steps stated above.
3. If inappropriate behavior is still being displayed after two verbal warnings, a referral will be submitted to the Hillside administration. As part of our behavior system, all referrals will be kept on file.
4. Once a referral is submitted, parents/guardians will be contacted by either the student’s teacher or building administration.

Sincerely,

John DeKams

Assistant Principal