Purpose

- To be able to share the reopening plan for Hillside Elementary School and answer parent and community questions
Overview

1) Forum Norms
2) Schedule
3) Phased In Opening
4) Instruction
5) Health and Safety
6) Color Groupings- Green and Gold Cohorts
7) Social-Emotional Learning
8) Technology
9) After School/Childcare Options
10) Next Steps
Forum Norms

1. Submitted community questions will be addressed after each section of the presentation.
2. Please type your question into the Q&A so that our panelists can ask questions aloud.
3. Please ensure that your question is related to the section being discussed.
4. Please hold questions that are unrelated until the end of the presentation.
5. We may not have answers to your questions at this time, but please know that we will seek answers as more information becomes available.
Schedule
Re-Entry Committee

Considerations:

1) AM/PM Model  
   a) Challenges with busing and with cleaning

2) K-6 All In Model  
   a) Challenges with space and equity

We have been in constant communication with regional districts; each district has unique challenges including space, busing mandates, number of students, staffing, etc.
Typical Day (Hybrid In-School)

- Attendance at start of school day
- Teachers and students will follow instructional day
- Livestream of classroom minilesson
- Independent practice may be in small groups/individual conferences
- Share will be in classroom with classroom teacher
- Lunch will take place outside as often as possible
- Special areas will push in or take place outside
- Grade levels will follow a similar schedule

Remote Learning Plan Page 12
Lunch/Recess

LUNCH

● Classrooms are NUT-FREE.
● Students will be eating lunch in their classrooms or outside, depending on weather.
● Exceptions will be made for classes with students with anaphylactic allergies.

RECESS

● 12ft of social distance in all directions is maintained while participating in aerobic activity; recess equipment will not be used.
● Walking paths
● Sidewalk chalk
● Circle games
Typical Day (Hybrid-Remote)

- Mandated attendance at start of each live session
- Students will follow instructional day remotely
- Livestream of classroom minilessons
- Independent practice may be supported by teaching assistant
- Share with teaching assistant
- Special areas will be livestreamed
- State Mandate of 900 hours of instruction/school year served as a barrier to shortened days or decreased remote minutes.
- We will do the best we can and adjust as we go.
- Grade levels will follow a similar schedule.
- Materials can be arranged for scheduled pick up, if requested.

Remote Learning Plan Page 12
Typical Day (All-Out Remote)

- Attendance at start of each live session
- Students will follow instructional day remotely
- Videoconferencing of classroom minilessons
- Independent practice will be supported by classroom teacher using both digital tools and written tools
- Share with classroom teacher
- Special areas will be delivered through videoconferencing
- Grade levels will follow a similar schedule

Remote Learning Plan Page 7
Arrival

- School will begin at 8:30 AM. We are still working with the Transportation Department on details of arrival and will share them once finalized.
- There will be no morning recess time. Students will be held on the field until start time due to the restriction of 12 feet between students during aerobic activity. Morning supervision time TBD.

School Re-Opening Plan page 49
Dismissal

- Dismissal will begin at 2:35 PM with Independent Walkers and Student Pick-Up (parents/caregivers on foot).
- Student Pick-Up will stage on the front field. Sign out will be through a Google Form. Details TBD.
- Buses will be loaded with social distancing at approximately 2:55 PM for the first bus run.
- We are awaiting information from Transportation regarding the second bus run.
Information For Families

● How many students will be fully remote?
  ○ Families will be surveyed next week to tell us if they will be hybrid, remote only for safety, or remote only with a medically fragile status

● Can more students attend in-person if enough students are fully remote?
  ○ Families will continue to have the option of attending in-person instruction, even if they are remote. Therefore, we cannot permit more than 50% density at this time.

● When can school fully reopen?
  ○ This will depend on state guidance.
Information For Families

- Can students, specifically kindergarten students, play with friends in the classroom or will they always have to be at their desk?
  - When students cannot be 6 feet apart, we will rely on masks and barriers. Students will be able to play with classmates. However, play will look different. Instead of sharing toys or manipulatives, students will have individual supplies.
Phased In Opening
## Phased In Opening

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<td>100% Remote Learning for all</td>
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First Two Weeks of Instruction

- Video Conferencing with teacher
- Google Classroom resources
- Web-Based Tools
- Schedule created by the teachers with clickable links for students
- Teachers will use this time to set up technology with the technology team and ensure that the live streaming technology works for students at home
Orientation Week of September 14th

- Orientation for students K-4 is a priority
- Students/Families will sign up for 1-hour orientation slots with classroom teacher
- Gold orientations on Monday and Tuesday; Green orientations on Thursday and Friday; Remote student will attend remote orientations on Wednesday
- Orientations groups will accommodate approximately 3-5 students.
- Meet the teacher, classmates, orient the classroom and school, assess readiness
- Details to follow
Modified Transportation Week

- Beginning Independent Walkers and Student Pick Up at 2:00 PM
- Schedule and protocols will be created and shared in subsequent weeks
- Independent Walkers will need permissions for leaving the premises
- Student Pick Up will be signed out via Google Form
- No child will be released without digital permission
- Early bus run will leave Hillside at approximately 3 PM
Instruction
Information for Parents

- Instruction will be geared to meet students where they are and fill in gaps of learning.
- Focus on power standards that are necessary for success.
- We recognize that virtual learning will be challenging for our youngest learners and will work to create and refine a program that is both beneficial and engaging.
- Though our committee recommended providing all remote teachers at each grade level, unfortunately, we do not have enough staffing to be able to make this an offering.
- Teachers will be working collaboratively to develop cross-curricular experiences to both enrich and engage students in learning.
Information for Parents

- Are further delays for reopening being contemplated?
  - It is our goal to be able to open schools as per our outlined plan.
- While homeschooling children, can parents be provided with school-based curriculum and resources?
  - Unfortunately, no.
- How is classroom space being optimized to ensure students and staff are remaining socially distant during in-person learning?
  - To optimize space, only essential furniture will remain in classrooms. Non-essential furniture will be placed in storage pods on the Hillside grounds.
- What percentage of teachers are not returning in the fall?
  - We do not have this information at this time.
Green and Gold Cohorts
Green/Gold Cohorts

- Developed with equity in mind
- Pods and special requests cannot be accommodated at this time; there were many factors that went into assigning groups including space limitations, related services, staffing, siblings, gender, number of students, etc.
- Teacher placement was not impacted; teacher assignments will be shared on Thursday, August 27th
Social-Emotional Learning (SEL)

Please see page 26 of Remote Learning Plan for detailed information about Hillside.
Information for Parents

- Remote only students will be able to collaborate with peers digitally and participate in video conferences after each lesson.
- Each day will begin with an SEL check in for all students.
- Second Step lessons weekly with classroom teacher
- Remote student check-ins with School Counselor, as needed.
- Monthly guidance lessons with School Counselor
- Students are required to wear masks while on school premises. Exceptions may apply for students who are unable to medically tolerate a face covering.
Health and Safety
Though our infection rate is below 1%, we need to adhere to the guidance provided by NYSED and the CDC.

1) No visitors may enter the building
2) Masks (Mask breaks outside, when needed)
3) Social distancing
4) Barriers
5) One way hallways
6) Signage
7) Entrances and Exits

*Educational videos will be sent ahead of entry for students and families to review together.*
Signage

- Handwashing/Hand Hygiene
- Mask wearing
- Covering coughs and sneezes
- Appropriate social distancing
- Directional arrows for one-way hallways & stairwells
- Hand sanitizer stations
- Entrances and Exits (for both staff and students)
- Signage will be displayed on floors and walls in the building.
Daily Health Screening App

- Prior to boarding a bus or entering the building, a health self-assessment MUST be completed via our health screening application.
- This assessment requires entering the student or staff member’s temperature.
- If you do not have a thermometer, please obtain one.
- Mrs. Cazes will be reviewing staff data daily.
- Mr. DeKams will be reviewing student data daily.
Health Screening, Health Care & Treatment

- Students and staff who are ill or were in contact with others who were ill will be required to stay home.
- Nurses will monitor the health of students and staff.
- Those who display signs of viral illness will be quarantined from others in a designated space until they can safely leave the school (Two nurse’s offices).
- All areas of contact will be immediately sanitized.
- Routine health care will be provided in one of the nurse’s office.
- To assist the local health department with tracing the transmission of COVID-19, Hastings School District has developed and maintained a plan to trace all contacts of exposed individuals in accordance with protocols, training, and tools provided through the New York State Contact Tracing Program.
COVID-19 Testing

Hastings is not equipped to conduct testing in the event of a large-scale outbreak. We have a standing relationship with the Westchester County Department of Health and in the event that testing is required, we will defer to the Westchester County DOH for any required or relevant information. This information will be disseminated through our communication platforms.

Testing is readily available in our community. Students, staff, contractors, or visitors requiring COVID-19 testing should contact their health provider, a local urgent care, federally qualified health center or visit the NYSDOH website to locate a nearby testing facility.

https://coronavirus.health.ny.gov/find-test-site-near-you
Ventilation/Air Circulation/Sanitizing

- Each classroom has a supplies of hand sanitizers and antibacterial wipes.
- Classrooms have mechanical ventilation systems that provide the required air exchange.
- HVAC System has been evaluated and updated.
- Classrooms will have windows open to support fresh air circulation.
- Classroom doors can be opened to aid air circulation.
Code of Conduct

The Hillside Code of Conduct has been reviewed and updated to reflect Distance Learning and COVID-19 Safety.

Examples:

Distance Learning:
● Students will wait their turn to ask questions or participate.

COVID-19 Safety:
● Students will wear a mask over their mouth and nose, with the exception of snack and lunch while seated, as well as during scheduled masks breaks outdoors.
3rd and 4th graders will be expected to bring their Chromebooks to and from school each day. These will be distributed when the Chromebooks arrive in early October.

Google Classroom will continue to be the platform used to house important materials for instructional delivery and student learning.

Google Accounts will be ready for use by the start of the new school year.

Devices and hotspots are available through the district.

Teachers may incorporate the use of District-approved web-based resources to support engagement and content mastery as well as instructional recordings. Some examples that the District has procured are Screencastify, Edgenuity, Odysseyware, Achieve 3000, IXL, Kami, Jamboard, Nearpod, Zearn, and Keyboarding Without Tears.

If you have any questions regarding technology, please contact Mr. DeKams.
Training

STAFF:

Superintendent Conference Days:

- Training from the District Safety consultants, Altaris
  - Revisiting Safety Management Plan
  - Updating Safety protocols and procedures
- Training from the medical staff
  - COVID-19 Safety Protocol
  - As guidance changes the staff will updated on safety protocols.
- Technology training
  - Nearpod
  - EdCamp/Crowdsourcing our strengths

PARENTS:

Shannon Mulholland will be conducting three parent workshops next week.

- Google Classroom, the Calendar, and other G-Suite applications.
  - Monday - 8/24 - 8:30-9:30 am
  - Tuesday- 8/25 - 8:30-9:30 am
  - Wednesday - 8/26 - 8:30-9:30 am
After School/Childcare Options
Information for Parents

- The BOE will allow aftercare if we are in a hybrid model. However, programs would need to submit a plan to the district for approval. At this time, we have no specific information on programs.
- Childcare will not be provided by the District. However, childcare for essential workers would happen if mandated by the Governor. At this time, this has not been mandated.
Next Steps
Survey

What is your plan for September 21st?

- Options:
  - Full Remote Learning
    - As per Governor Cuomo's guidance, every parent has this choice
  - Full Remote Learning for Medically Fragile students that are approved by our medical staff
    - If approved, will receive 2 hours of tutoring for ELA/Math per day
  - Hybrid (Green/Gold)
    - Two days in-person and 3 days remote
**To Do:**

1) Update Emergency Contact Information in Parent Portal
2) Complete Parent Survey (will be sent out through blast)
3) Review Code of Conduct with your child
4) Review videos (to be sent at a later date) so that students understand the protocols of social distance, hand washing, wearing a mask, etc.
5) Take a deep breath and know that at Hillside, we will love your children and always keep them at the center of every decision we make.
# Contact Information

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<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Email</th>
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<tbody>
<tr>
<td>Amy Cazes</td>
<td>Principal</td>
<td><a href="mailto:cazesa@hohschools.org">cazesa@hohschools.org</a></td>
</tr>
<tr>
<td>John DeKams</td>
<td>Assistant Principal</td>
<td><a href="mailto:dekamsj@hohschools.org">dekamsj@hohschools.org</a></td>
</tr>
<tr>
<td>Susan Day</td>
<td>Assistant to the Principal</td>
<td><a href="mailto:days@hohschools.org">days@hohschools.org</a></td>
</tr>
<tr>
<td>Gina Kowalski</td>
<td>Hillside Nurse</td>
<td><a href="mailto:kowalskig@hohschools.org">kowalskig@hohschools.org</a></td>
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