

Courageous Conversations: Discussions About Race and Racism

<p><u>Goals: Students will be able to:</u></p> <ul style="list-style-type: none"> • Understand that racism exists in many different arenas and capacities. • Understand that biases are often not obvious or immediately present on the surface. • Learn key racial literacy vocabulary. • Learn conversational strategies to discuss racism. • Learn tools to challenge topics. • Learn strategies to deconstruct canned, racial narratives and acquire counternarratives that provide perspectives that have been silenced. 	<p><u>Objectives /Areas Of Focus:</u></p> <p>This course aims to center discussions about race and racism. Digital texts, picture books, articles, essays and other types of texts will be used to spark conversations that help students recognize individual, interpersonal, and institutional racism. Essential to these courageous conversations is the racial literacy skills students will acquire that help them to recognize, name, and challenge various forms of everyday racism.</p>	<p><u>Class Daily Schedule (subject to change)</u></p> <ul style="list-style-type: none"> ❖ Digital text/text ❖ Guiding questions ❖ Independent written response ❖ Pair/share or small group discussion ❖ Full group discussion ❖ Activity ❖ Debrief - Reflection ❖ Looking ahead
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<p><u>Common Core Connections:</u> In compliance with Common Core Literacy Standards, this course provides students with frequent opportunities to analyze texts from diverse cultures and time periods, and contribute accurate, relevant information during discussions about race and racism. As a result, students will build a foundation of knowledge and utilize the vocabulary and tools demonstrated in the AOK class to speak about issues of race and racism in developmentally appropriate ways.</p>	<p>Materials: a notebook and folder</p> <p>Helpful Resources:</p> <p>www.facinghistory.org</p> <p>http://racialequitytools.org/glossary</p> <p>https://www.tolerance.org/</p>
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6th Grade Topics:

- **Identities and Labels**
- **Colorblindness**
- **What is race?**
- **What is racism?**
- **Privilege, Supremacy, and Allyship**
- **Immigration**
- **Stereotypes and Visibility**
- **Symbols of Hate and Racism**

7th and Topics:

- **Exploring Identities**
- **Implicit Bias / Unconscious Bias**
- **Blind Spots / Microaggressions**
- **Allyship**
- **#Own Voices Movement / Single Stories / Stereotypes**
- **Beauty Standards**
- **Holidays / Cultural Appropriation**
- **Monuments and History**
- **Institutional Racism and Boundaries**

8th Grade Topics:

- **Upstander / Allyship**
- **Group Dynamics**
- **Immigration today**
- **Intersectionality**
- **The "N" Word**
- **Action Research Project**