

Welcome to PBIS at Farragut Middle School!

This guide will outline what PBIS at our school entails. We appreciate your interest in this program and welcome your feedback!

PBIS is a tiered program that aims to establish and promote a safe and positive atmosphere.

Please visit our website to learn more! You can find the "PBIS" link on our FMS homepage.

How You Can Help!

To be successful, our behavior program needs to be a partnership between home and school. Throughout the school year the PBIS committee will post updates about PBIS on our website. We invite your comments, concerns, and ideas to make PBIS work at our school.

Please support PBIS at Farragut Middle School by:

- Reviewing behavior expectations with your child
- Using the expectations at home
- Providing positive reinforcement (rewarding good choices with compliments or quality time) at home
- Sharing comments with or asking questions of PBIS committee members

Together we can achieve more!

Positive Behavior In Schools



An FMS Guide

*Farragut Middle School
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10706*

What is PBIS?



Positive Behavioral Interventions and Supports (PBIS) is an approach to teaching and supporting positive behaviors and meeting the needs of all our students. This school-wide approach focuses on building a safe and positive environment in which all students can learn.

The foundation of PBIS at Farragut Middle School is our four building-wide expectations:

- Be respectful
- Be responsible
- Be a problem solver
- Be safe

In addition to our behavior expectations, PBIS has other components: (1) a behavior matrix which explains behavior expectations in each school setting; (2) direct teaching of the expectations; (3) bee stickers and gold cards for 5th and 6th graders; (4) Ticket & Stick It/Raffle Rewards and a Rewards Menu for 7th and 8th graders (5) minor incident reports (MIRs) to record and address inappropriate behaviors; and (6) Praise...Inform ... Recognize....(positive reports).

PBIS Components

Behavior Matrix

The behavior matrix is a detailed description of expected behavior in different school settings. This matrix will contain our four building-wide expectations. The descriptions of behaviors can be found posted in classrooms, hallways, and on our PBIS website.

Teaching Expectations

Throughout the school year, students will be taught how to demonstrate the expected behaviors. Teachers and administrators will help students learn what the expectations “look” like in different school settings.

Bee Stickers and Gold Cards Ticket & Stick It/Raffle Rewards

Acknowledging and reinforcing positive behavior is one of the best ways to encourage appropriate behavior. At FMS, each student can earn stickers for meeting positive behavior expectations. When goals are met, students will have the opportunity to earn gold cards by redeeming their stickers and earning additional privileges and rewards.



Praise...Inform...Recognize

When students exceed our expectations, staff members will send home a positive incident report. Please join us in celebrating your child’s accomplishments!

Minor Incident Report

Even with clear expectations and positive reinforcement, at times students may have difficulty demonstrating desired behaviors. To address these behaviors, a minor incident report (MIR) will be mailed home.

- Minor incidents are behaviors that are disruptive to the learning environment, and are handled by the supervising staff member. If a child receives three MIRs in a marking period, it becomes a major infraction and the administrator will address the behaviors and parents/guardians will be notified.
- Major infractions result in a direct referral to an administrator, who in turn will contact parents and guardians.

When a child repeatedly receives minor or major infractions, parents/guardians, teachers, support staff, and the principal will meet to build an effective support plan.

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