

FEATURES OF HASP

- Four point accountability system
- Student court
- Hands-on projects
- School-to-careers skills
- Computer literacy
- Counseling
- Communication skills
- Cooperative learning
- Life skills
- Bi-monthly community meetings
- Field trips
- Social emotional learning
- Student driven fundraising

VISION AND GOAL

All Students Can Learn

HASP seeks to provide an enriched education for every child. Students are challenged to realize their highest potential in a family atmosphere emphasizing learning and achieving success.

You can access the HASP webpage by going to the Hastings High School website and clicking on "HASP" in the Departments section. Feel free to call us at (914) 478-6291.

HASP COMPONENTS CON'T

Counseling: HASP counsels students via the guidance counselors, social worker, and psychologist. In addition, students are each assigned an adult mentor.

Communication Skills: HASP prides itself on face-to-face communication; the HASP community promotes communication with parents, students, and staff on an ongoing basis.

Cooperative Learning: HASP puts forth this successful learning method to promote both a sense of cooperation and trust.

Life Skills: HASP engages students in a Life Skills curriculum to prepare students for post high school planning and life long learning

Bi-Monthly Community Meetings: HASP students and staff meet together bi-monthly to discuss different issues, concerns and school happenings.

Field Trips: HASP journeys on different trips, four to five times per year to enhance our academic/social environment.

Social Emotional Learning: HASP promotes a nurturing environment which deals with the whole individual.

H.A.S.P.

Hastings Alternative
School Program

"Voluntary Involvement"

HASP HISTORY

Prior to 1985, a number of staff members had drafted a blueprint of an alternative high school concept. In the spring of 1985, the Hastings School district initiated the development of the concept and HASP became a reality in September 1985 with 17 eleventh-grade students. In September 1986, HASP expanded to include a twelfth-grade component, and in 1988, a tenth grade level was introduced. Then in 1999 ninth-grade HASP was introduced making HASP available to all grade levels!

HASP has continually changed to meet the needs of our many students. For example, in 2009 we began a college visit component which facilitates juniors and seniors to visit four local colleges in anticipation of life after High School. Over the years more than six hundred students have been a part of HASP. All our kids are at risk and HASP promotes a sense of family and a philosophy of:

"Voluntary Involvement"

COURSE OFFERINGS

ENGLISH 9A: 1/2 Year
ENGLISH 10A*
ENGLISH 11A
ENGLISH 12A: 1/2 Year
S.S. 9A: World History I- 1/2 Year
S.S. 10A: World History II*
S.S. 11A: US History & Government*
S.S. 12A: Economics-1/2 Year
S.S. 12A: Participation in Government

Monthly Lifeskills sessions offered in conjunction with S.S. 11A.
Monthly Post-High-School Planning sessions offered in conjunction with S.S. 12A.

*=Regents Examination

HASP Four Point

Accountability System

Each HASP class offers a student the chance for four points:

- On Time
- Preparation
- Cooperation and Respect
- Diligence and Participation

Students are continually updated as to their respected progress.

HASP COMPONENTS

STUDENT COURT

HASP has a student empowered justice court to address issues of behavior. Students/staff receive a summons when deemed necessary and then must appear at the weekly student court sessions.

HANDS-ON PROJECTS

HASP promotes active academic involvement and hands-on activities enhance the academic challenges (i.e., "First Decade of the 21st Century mural"; Holiday Luncheon Projects).

SCHOOL-TO-CAREER SKILLS

HASP prepares students for the future with career exploration and preparation (i.e., college visits, resume writing and interview techniques).

COMPUTER LITERACY

HASP promotes technology awareness and usage on a daily basis. We also have an iPad for classroom use.

STUDENT DRIVEN FUNDRAISING

HASP Students drive all fundraising efforts throughout the year (ex., bake sales and car washes) and learn the importance of work ethic and cooperation.