

Strategic Plan Summary

Learner-Centered Classrooms

Ensure that every classroom is nurturing, interactive and learner-centered, responding to the varied strengths, affinities and needs of our students.

The aspirations embedded in this goal have been a part of our Philosophy Statement, District Goals and professional development programming for some time. The Strategic Plan identifies concrete steps that will enable the District to make student-centered classrooms a reality throughout the District. Examples include:

- strengthening the coordination of curriculum, instruction and assessment by creating a director-level position and making corresponding revisions to the current curriculum oversight committee structure;
- creating new guidelines that would apply to all curricula to incorporate accepted models of differentiation in instruction;
- designing and implementing a broader range of student assessment tools that recognize the multiple intelligences of our students;
- assessing the current SEL program and implementing appropriate changes to address gaps and shortcomings;
- supporting initiatives of the Arts Assessment Committee, such as expanded course offerings throughout the grades in the fine arts and the creation of dance and theater curricula; and
- emphasizing high quality instruction by identifying and implementing best practices, supporting teachers seeking national certification and implementing a peer teacher coaching program.

Strategic Plan Outline

Learner-Centered Classrooms

Goal 3: Ensure that every classroom is nurturing, interactive and learner-centered, responding to the varied strengths, affinities and needs of our students.

Strategy 1: Create a district-wide structure for designing and implementing curriculum, instruction and assessments.

3.1.1: Create a new organizational structure.

Strategy 2: Ensure that all curricula provide challenges for students of different proficiencies and interests.

3.2.1: Design and implement curriculum that allows for differentiation.

Strategy 3: Provide a means for teachers to continuously update and refine their instructional repertoire.

3.3.1: Design a process for teachers to develop and use “best practices” to achieve the success of each learner.

3.3.2: Create a National Teachers Certification Incentive Program.

3.3.3: Develop an In-House Teacher Coaching Program.

Strategy 4: Design and implement more relevant and purposeful assessment models and processes.

3.4.1: Design and Implement student assessments that provide opportunities for students to show what they know in different ways.

Strategy 5: Enhance the Fine Arts (visual Arts, Music, Dance, Theatre) within the educational program.

3.5.1: Expand the Visual Arts and Music courses/elective offerings throughout the District.

3.5.2: Create Dance and Theatre Program

Strategy 6: Implement programs that provide for the emotionally safest learning environment for everyone.

3.6.1: Extend Social Emotional Learning (SEL) to all aspects of student life K-12.