

## **Strategic Plan Summary**

### ***Strategic Alliances***

**Collaborate with parents, the community, and out-of-District resources to build strategic alliances that enrich educational programs.**

The District is located in a community and region that is rich with individuals, cultural institutions and other organizations and groups whose talents and resources have the potential to enhance our educational programs significantly. As an educational community, we value the kind of hands-on, experiential learning that happens when students have the opportunity to visit a museum and see an artifact up close, or learn a dance and taste the food of another culture.

At the same time, not all families in our community have access to the same opportunities for early childhood education and before and after school childcare. Local childcare and early childhood education options are typically private (and therefore not affordable to all), and many centers reach maximum enrollment before all children are served.

The Strategic Plan proposes to build relationships with local individuals, organizations and agencies with a view to enriching our educational programs and filling some of the gaps in current programming. By identifying and organizing, in a database, information on a wide range of resources, from local residents and alumni with particular talents and experiences, to regional cultural institutions and community groups, the District can utilize these resources to expand our program offerings and address interests and needs that are not currently being met.

In addition to tapping into the many resources this region has to offer, the District also recognizes that there are many ways in which we can give back to the community by sharing our resources. Examples include student-led technology demonstrations and instruction for seniors, faculty-led seminars for residents and traveling arts exhibits and performances.

## Strategic Plan Outline

### *Strategic Alliances*

**Goal 5: Collaborate with parents, the community, and out-of-district resources to build strategic alliances that enrich educational programs.**

Strategy 1: Collaborate with the community on child care services.

- 5.1.1: Collaborate with existing community services and resources to explore the feasibility of universal access to pre-K programs.
- 5.1.2: Collaborate with existing community services and resources to improve access to before-and after-school childcare.
- 5.1.3: Collaborate with existing community resources to provide expanded local daycare options for children of staff members.

Strategy 2: Ensure that the talents and the expertise from both in-and out-of district resources are integrated throughout K-12 programming to enhance existing and newly created curricular, co-curricular, and extra curricular programs.

- 5.2.1: Compile list of all current K-12 activities\*.
- 5.2.2: Survey students, parents and faculty to assess gaps in existing programming and interests for future programming.
- 5.2.3: Establish partnerships with local and regional organizations, institutions, and other groups.
- 5.2.4: Expand the District' s relationship with, and tap the experience and expertise of, alumni and community residents to enrich our student programs.
- 5.2.5: Design and implement new activities that utilize the resources identified in AP#5.2.3 and AP#5.2.4.

Strategy 3: Establish an articulated career program for students in grades 8-12.

- 5.3.1: Design and implement an articulated career program for students in grades 8-12.

Strategy 4: Share our District resources with the larger community.

- 5.4.1: Create opportunities for seniors and other community members to explore technology.
- 5.4.2: Create a special interest presentation program that highlights our faculty, students and curriculum.
- 5.4.3: Create a visiting performance program, featuring the musical, theatrical and other performance-based talents of our students and faculty.

\* "Activities" here refers to such things as museum trips, enrichment offerings (middle school), Madrigal choir, etc.