



MTSS PRESENTATION

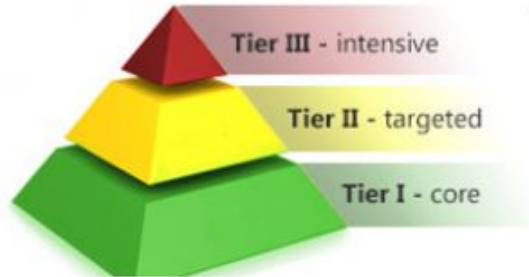
WHAT IS MTSS?



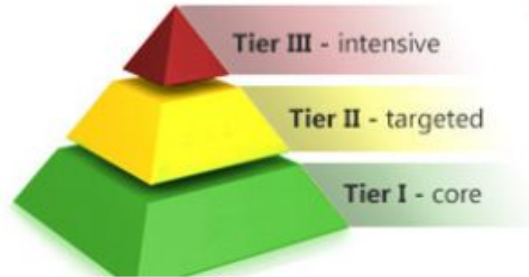
MTSS STANDS FOR A MULTI-TIERED SYSTEM OF SUPPORTS. IT IS AN INSTRUCTIONAL FRAMEWORK DESIGNED TO SUPPORT THE NEEDS OF ALL STUDENTS. IT IS NOT A SPECIFIC CURRICULUM OR PROGRAM. MTSS TARGETS A CHILD'S ACADEMIC, BEHAVIORAL AND SOCIAL EMOTIONAL NEEDS. IT IS A THREE TIERED SYSTEM.

MTSS

Multi-Tiered System of Supports



Response to Intervention



Positive Behavioral
Interventions and Supports

THE HILLSIDE MTSS TEAM

- Administrators
- Speech & Language Pathologists
- Psychologist & 504 Chairperson
- Occupational Therapists
- Counselor
- Reading Specialists
- Math Specialist
- Classroom Teachers



The various lenses of this group provides the opportunity for the team to have a productive and global conversation about the needs of our students. These meetings occur on a regular basis.

THE MTSS PROCESS AT HILLSIDE

STEP 1

STEP 2

STEP 3

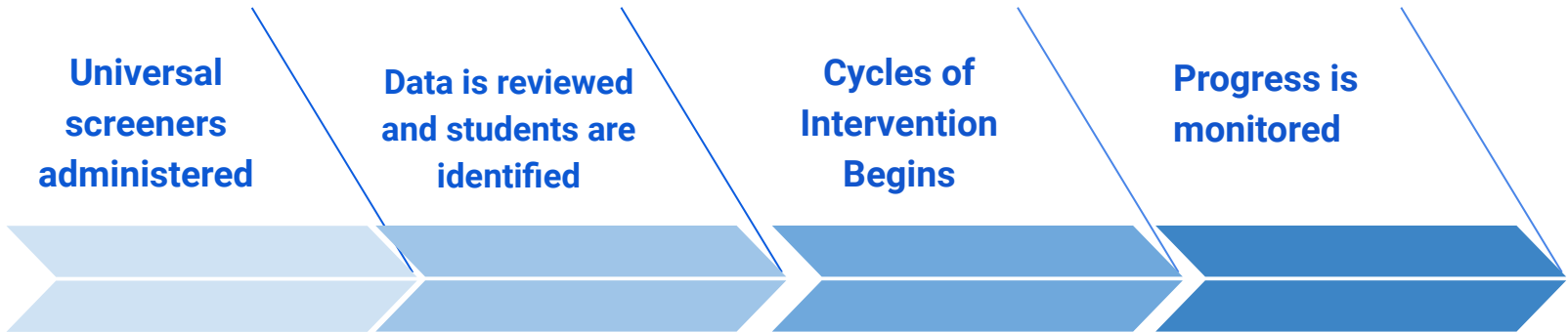
STEP 4

**Universal
screeners
administered**

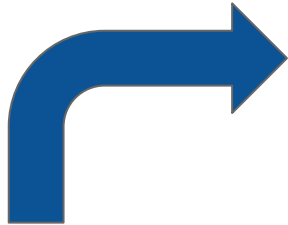
**Data is reviewed
and students are
identified**

**Cycles of
Intervention
Begins**

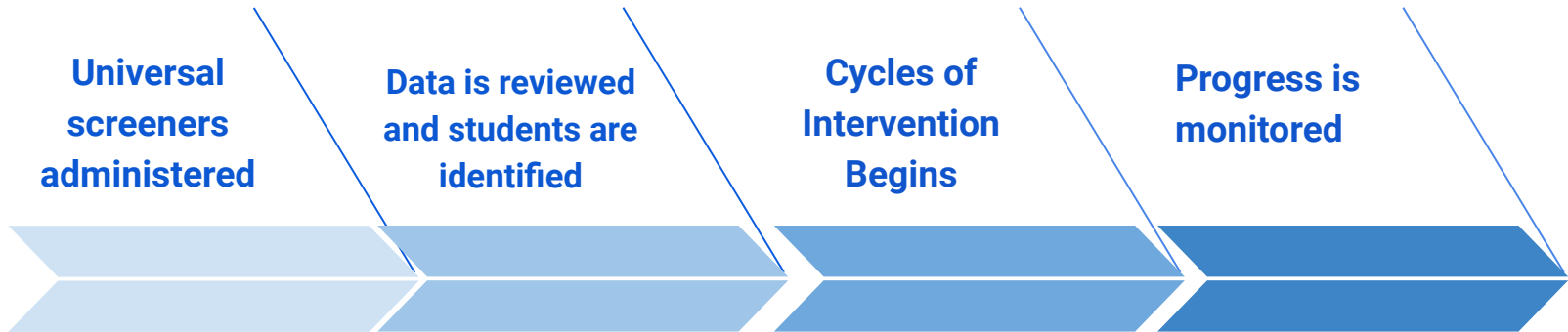
**Progress is
monitored**



THE MTSS PROCESS AT HILLSIDE



STEP 1



HOW WE DETERMINE WHICH STUDENTS RECEIVE MTSS...

- UNIVERSAL SCREENERS

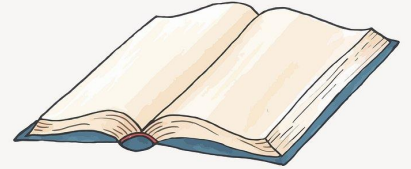
- 1ST STEP IN IDENTIFYING STUDENTS WHO MAY NEED ADDITIONAL SUPPORT
- GIVEN 3 TIMES A YEAR (FALL, WINTER, & SPRING)
- FOCUSES ON TARGETED SKILLS THAT ARE PREDICTIVE OF FUTURE OUTCOMES
- NOT THE ONLY MEASURE USED IN DETERMINING STUDENTS

UNIVERSAL SCREENERS

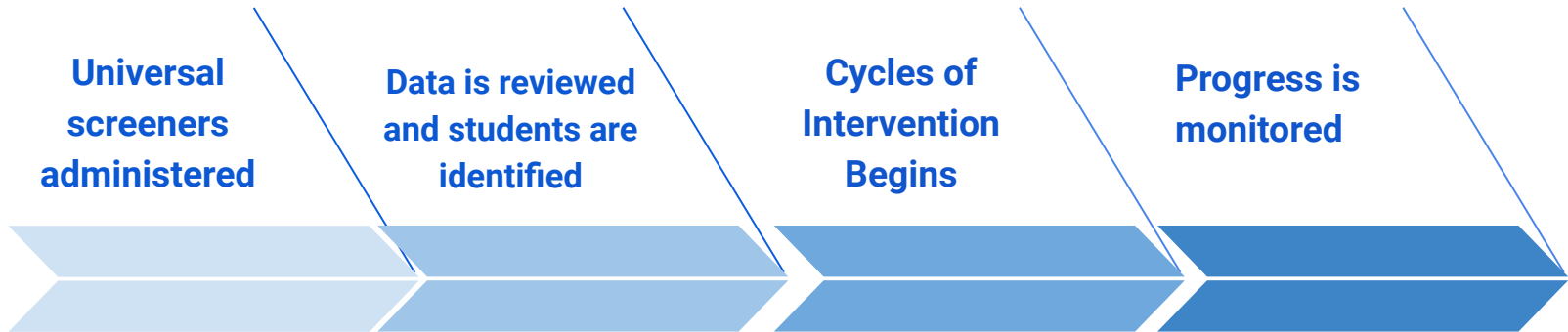
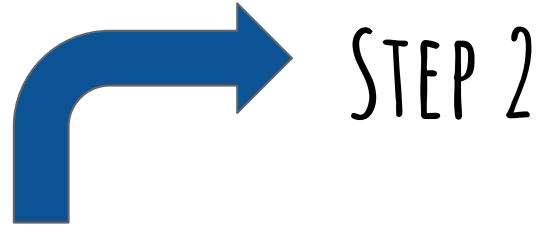


HERE ARE THE SCREENERS THAT WE USE;

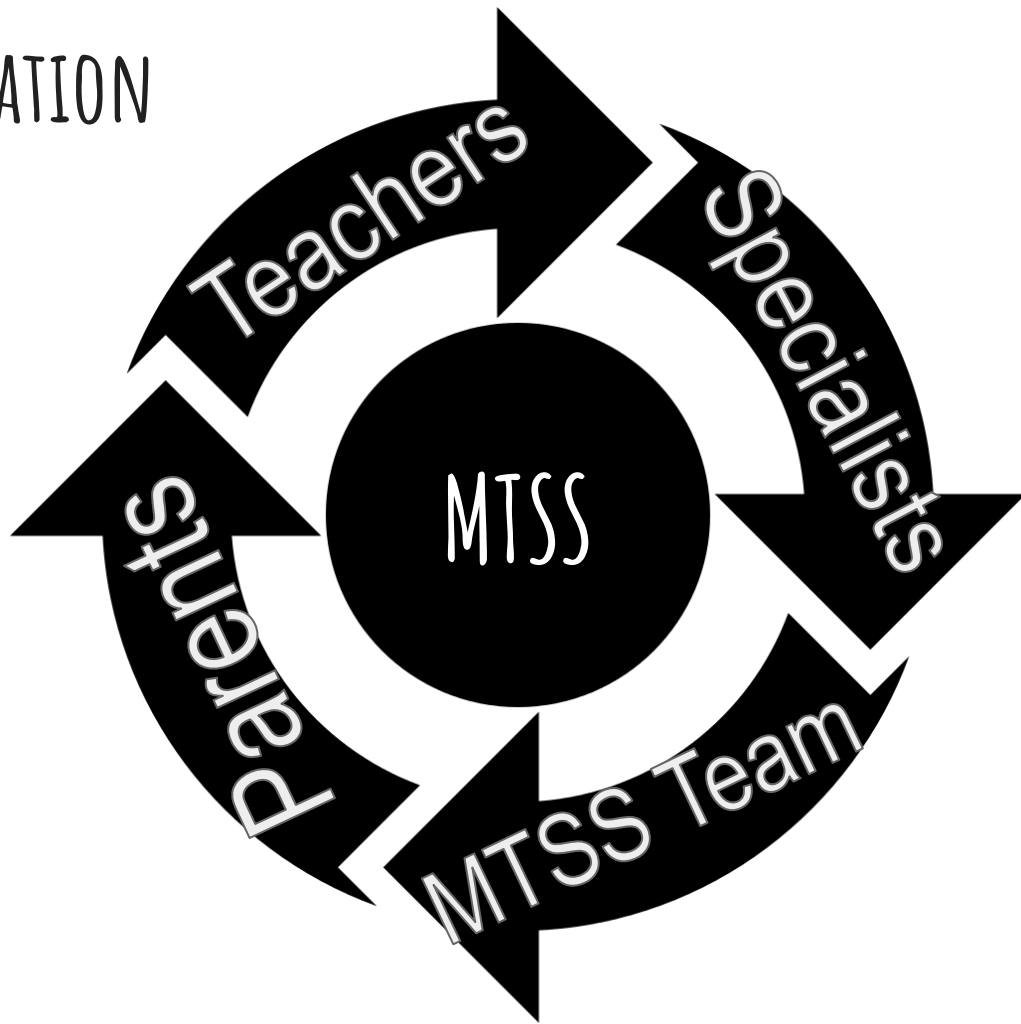
- STAR (READING, MATH, & EARLY LITERACY)
- F&P *GIVEN 2 TIMES A YEAR
- SPELLING INVENTORY *NEW THIS YEAR
- PANORAMA (SEL)



THE MTSS PROCESS AT HILLSIDE

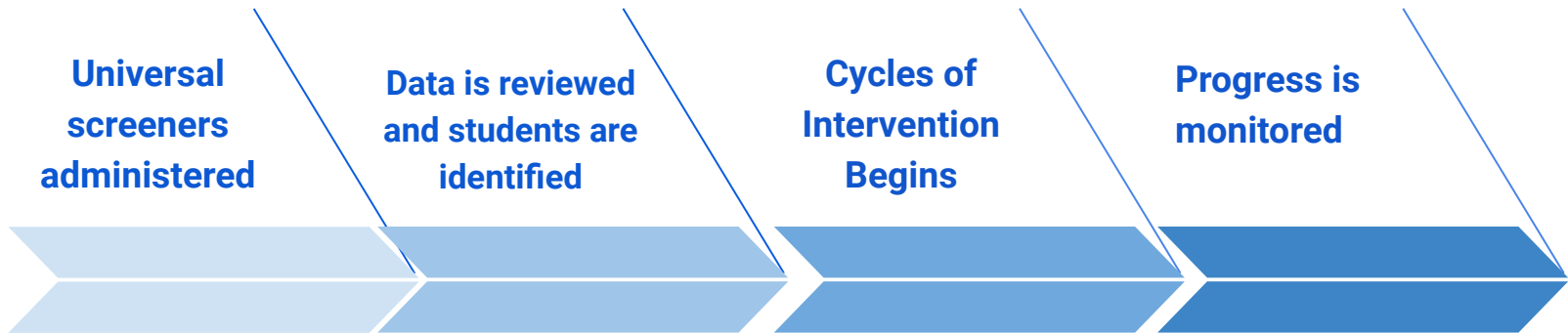


COMMUNICATION



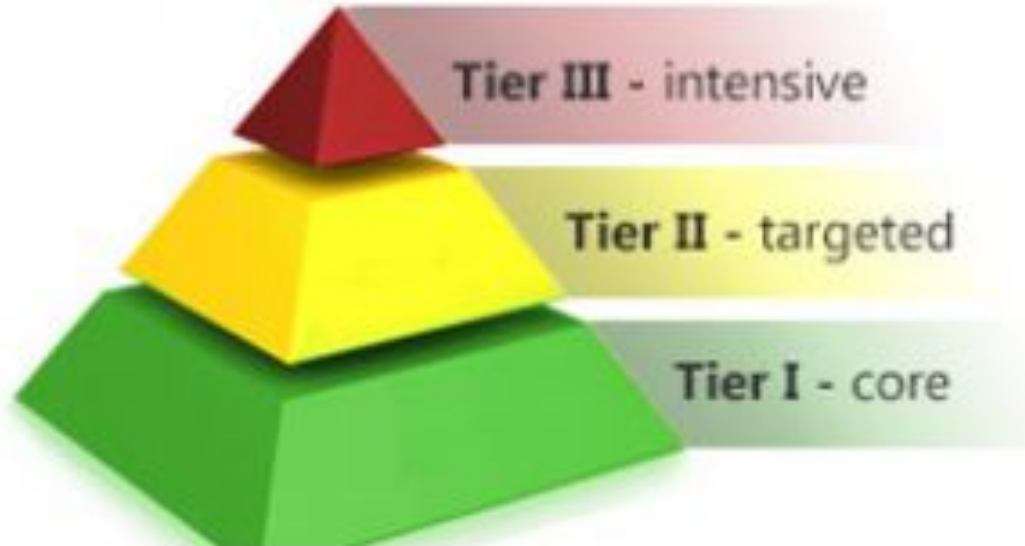
THE MTSS PROCESS AT HILLSIDE

STEPS 3 & 4



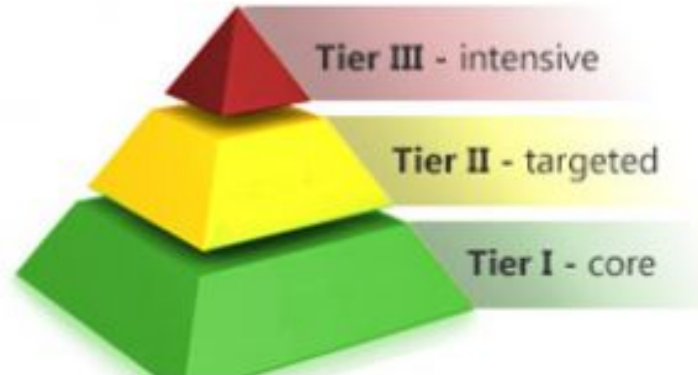
MULTI-TIERED SYSTEM OF SUPPORTS (MTSS)

- CONSISTS OF 3 TIERS
- TIERS ARE FLUID



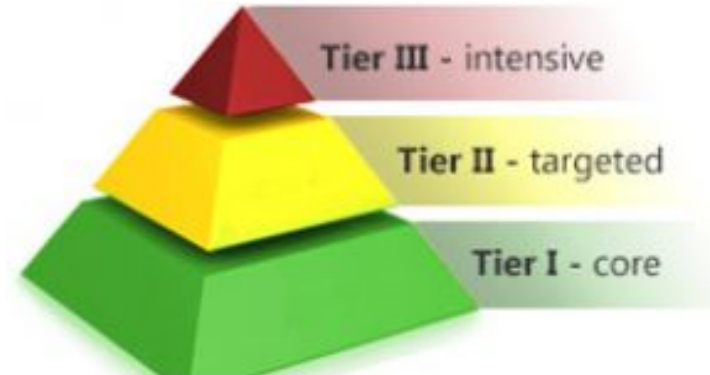
TIER 1: CLASSROOM INSTRUCTION (100 % OF STUDENTS)

- HIGH QUALITY CORE INSTRUCTION FOR ALL
- DIFFERENTIATION AND SUPPORT AS NEEDED
 - ENSURES ALL STUDENTS HAVE ACCESS TO GRADE LEVEL CURRICULUM
 - THIS IS NOT A LEVEL OF INTERVENTION



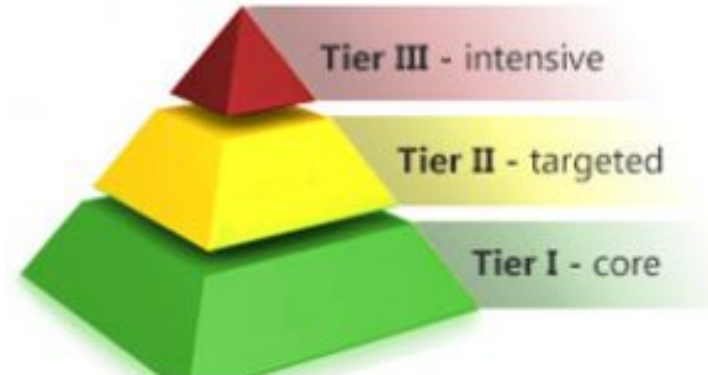
TIER 2: SMALL GROUP INSTRUCTION (15-20 % OF STUDENTS)

- INTERVENTIONS PROVIDED BY A SPECIALIST OR CLASSROOM TEACHER
- INSTRUCTIONAL GROUPINGS
 - 3-5 STUDENTS
 - 3 TIMES IN A 6-DAY CYCLE
 - 6-8 WEEK CYCLE
- GOALS ARE SET WITH ONGOING PROGRESS MONITORING



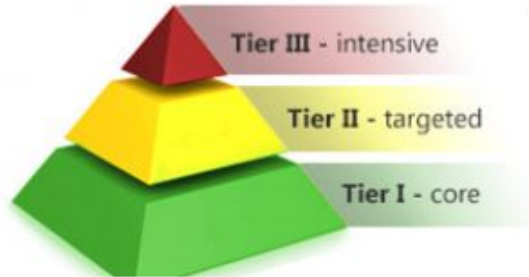
TIER 3: INTENSIVE SMALL GROUP INSTRUCTION (5% OF STUDENTS)

- INTENSIVE TARGETED INTERVENTIONS PROVIDED BY A SPECIALIST
- INSTRUCTIONAL GROUPINGS
 - 1-3 STUDENTS
 - 4 TIMES IN A 6-DAY CYCLE
 - 6-8 WEEK CYCLE
- GOALS ARE SET WITH ONGOING PROGRESS MONITORING
- TIER 2 INTERVENTION CONTINUES IN THE CLASSROOM

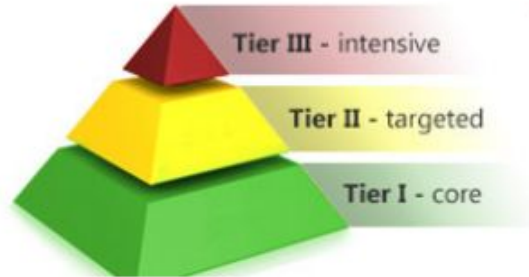


MTSS

Multi-Tiered System of Supports



Response to Intervention

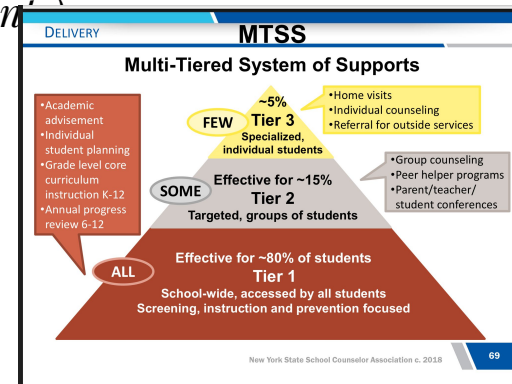


Positive Behavioral
Interventions and Supports

Counseling



- **Data driven**
 - SEL Check-ins 3rd & 4th grade
 - Panorama
 - Data aligned to American School Counselor association
- **Consult and Collaborate with teachers/staff, parents and providers**
 - Meeting with teachers 2 to 3 times a year to discuss student and progress
 - Parent conferences 2 times a year
- **Tier 1 Classroom lessons, assemblies & recess support (all)**
- **Tier 2 Small group support & safety patrol (15%, 85-90 students)**
 - Please click [here](#) for updated small groups
 - pre/post surveys
- **Tier 3 Individual Counseling (3/5%, 14 students)**
 - 6/8 sessions
 - Check in and outs
 - Referrals to outside therapist



WHY DO WE DO MTSS?



TIER 1 TIER 2 TIER 3

THE MTSS PROCESS AT HILLSIDE RECAP

STEP 1

STEP 2

STEP 3

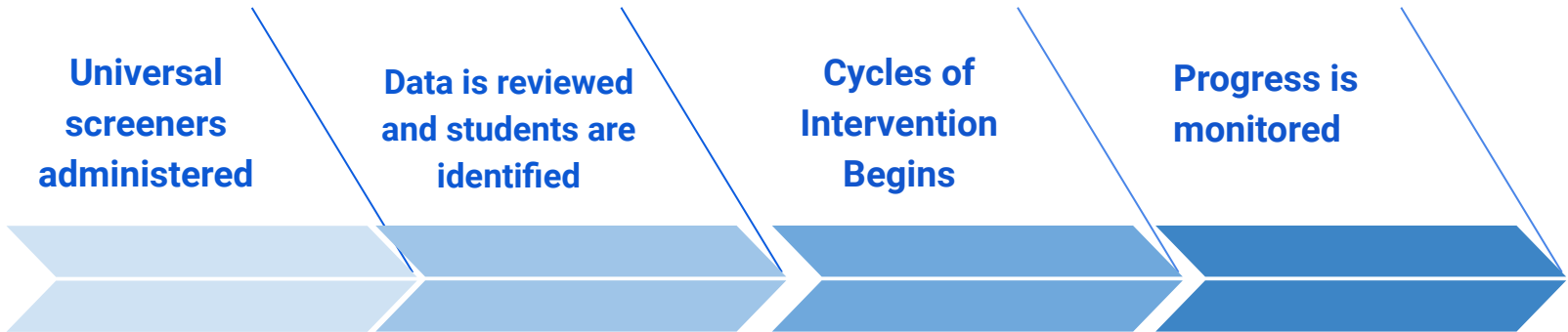
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Progress is
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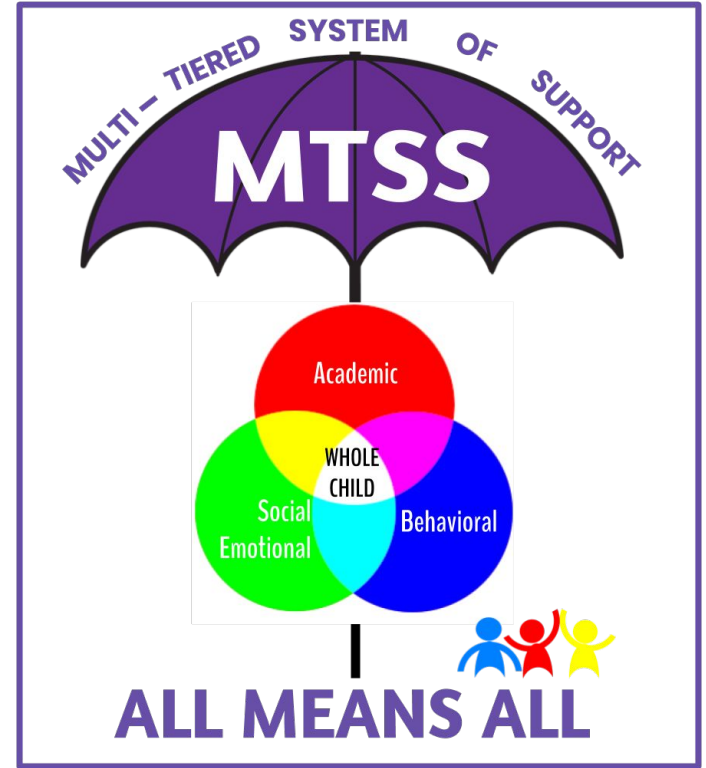


WHAT IF A STUDENT NEEDS MORE?

OCTOBER 3RD SEPTA COFFEE MEETING
WILL DISCUSS THE PROCESS BEYOND MTSS
WHICH INCLUDES CSE AND 504.

RECAP

THE MTSS PROCESS ALLOWS OUR SCHOOL TO MEET THE NEEDS OF DIVERSE LEARNERS BY PROVIDING THE APPROPRIATE SUPPORTS AND INTERVENTIONS SO THAT EVERY STUDENT HAS THE OPPORTUNITY TO GROW AS A LEARNER. THE VARIOUS PROFESSIONAL LENSES OF THE MTSS TEAM AND THE COMPREHENSIVE PROCESS PROVIDES US THE OPPORTUNITY TO HAVE GLOBAL AND PRODUCTIVE CONVERSATIONS ABOUT THE NEEDS OF OUR STUDENTS.



HANDBOOK

INFORMATION REGARDING MTSS, 504 AND SPECIAL
EDUCATION CAN BE FOUND IN THE HILLSIDE HANDBOOK

REMINDER: SEPTA COFFEE OCT. 3