

# Prehistory Schedule 2017

<p>Work will be completed by _____                      Complete ALL required work within an EQ BEFORE beginning optional work.                      Complete the EQs in order listed. All resources on Schoolwires unless Techbook is indicated.</p>	<p>Date/ Time Started</p>	<p>Date/ Time Finished</p>
<p><b>EQ: How old is the earth?</b> (&lt; ½ block)  <b>A. Free write:</b> What is left in our environment from Prehistoric Times? <u>Name</u> it and <u>describe</u> where it can be found and how it looks.   <b>B. Gather Information:</b> <u>View</u> “Big Idea 2” (4:57) from schoolwires. In notebook, <u>record</u> the age of the earth and also at least 3 changes in the earth’s environment during earth’s history.   <b>C. Vocabulary :</b> <u>Record</u> definition for extinct, evolution, and geology.</p>		
<p><b>EQ: What are the remains of our prehistoric ancestors?</b> (&lt;1block)  <b>A. Gather Information:</b> <u>View</u>: “Becoming a Fossil” from schoolwires.                      1. <u>Define</u> fossil and record steps to making a fossil.                      2. <b>Reflect</b> and <u>record</u> in notebook : How is a fossil different from an artifact?                      3. <u>Describe</u> in notebook what can be learned from examining fossil remains.   <b>B. Vocabulary:</b> <u>View</u> Techbook 1.1 Explore p. 4 “Common Terms and their Meaning.” (2:50) <u>Record</u> definitions for, Hominid,hominin, paleoanthropology, geologist, Cenozoic Era, and Ice Age (Use dictionary.com, if necessary.)   <b>C. Reflect:</b> How is the age of fossils determined? In Techbook 1.1 Explore p. 4, <u>View</u> “The Age of Fossils.” (5:48) In your notebook compare the method of excavating and dating fossils with what we learned about artifacts? How is it the same/different?</p>		

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<p><b>EQ: What are the remains of our prehistoric ancestors?</b> (continued)</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p><b>D Optionals:</b></p> <ol style="list-style-type: none"> <li>1. <u>Listen</u> to the interview with Richard Leakey. <u>Record</u> in your notebook: a. What is so amazing about his work? b. What were some of the challenges he faced as a fossil hunter?</li> <li>2. <u>Listen</u> to the Radiolab podcast “The Skull.” In your notebook <u>explain</u>:               <ol style="list-style-type: none"> <li>a. What was the Taung Child? b. Who killed it? c. Why was it important?</li> </ol> </li> </ol> </div>		
<p><b>EQ: Who were our earliest ancestors in the Paleolithic Age?</b> (2 blocks)</p> <p>A. <b>Define Vocabulary:</b> Use dictionary.com to <u>record</u> definitions: scavenger and technology</p> <p><b>B. Gather Information:</b></p> <ol style="list-style-type: none"> <li>1. <u>View</u> “Nova: Becoming Human: Part I” (51:27) and <u>record</u> answers on sheet and staple in notebook. <i>Consider doing this at home.</i></li> <li>2. <u>Read</u> Techbook 1.2 Explore p. 3, 4, and 5. <u>Write</u> a paragraph in your notebook explaining how tools helped our ancestors survive.</li> <li>3. <u>View</u> “Nova: Becoming Human: Part II” (51:27) and <u>record</u> answers on sheet and staple in notebook. <i>Consider doing this at home.</i></li> <li>4. <u>Read</u> Techbook 1.2 Explore p. 4 “What’s so Great About Fire?”. <u>Answer</u> questions in notebook. Include the language of the question in your answer.</li> <li>5. Read Techbook 1.2 Explore p. 6 “Speak Up” (just pp. 2 and 3). In Notebook explain what physical changes were needed for humans to talk.</li> </ol> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p><b>C. Optionals:</b></p> <ol style="list-style-type: none"> <li>1. <u>Listen</u> to podcast “Get a good grip” (2:31) <u>Record</u> in your notebook an explanation for how long humans have been able to hold tools.</li> </ol> </div>		

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<p><b>EQ: Who were our earliest ancestors in the Paleolithic Age?... cont...</b></p> <p><b>D. Benchmark:</b> Use chart on Techbook 1.2 Explore p. 5, <u>make</u> a chart showing the 4 species we have studied, their food source; body types and tools. <u>Label</u> Old and New Stone Ages.</p>		
<p><b>EQ: Why did people begin to settle into permanent societies? (2 blocks)</b></p> <p>A. <b>Vocabulary:</b> <u>Read</u> Techbook 2.1 Engage <u>Define</u> vocabulary: agrarian/ agriculture, surplus, specialized work, and revolution. Use dictionary.com to define fertile.</p> <div data-bbox="117 695 1556 899" style="border: 1px solid black; padding: 5px;"> <p><b>B. Optionals:</b></p> <ol style="list-style-type: none"> <li>1. <u>Complete</u> Neolithic Revolution Vocabulary Chart in Techbook Engage 2.1 about the word "revolution."</li> <li>2. <u>View</u> 1+ parts of "Stories from the Stone Age". Write a 1 paragraph summary for each.</li> </ol> </div> <p><b>C Benchmark:</b> Primary Source Evaluation</p> <p><b>D Gather Information:</b></p> <ol style="list-style-type: none"> <li>1. <u>Read</u> Techbook 2.1 Explore pp. 1, 2,3, and 6. <u>Define</u> nomad, migration, domestication, hunter-gatherer</li> <li>2. <u>Examine</u> 3 sources. <u>Complete</u> a Primary Source Evaluation template for each             <ol style="list-style-type: none"> <li>a. Timeline of the Neolithic Revolution</li> <li>b. Historical temperature data</li> <li>c. Image bank: Neolithic farming tools</li> <li>d. Graph of population changes in the Neolithic period</li> <li>e. Image bank: Life in Paleolithic and Neolithic Communities</li> <li>f. Graph of changes in rates of disease</li> </ol> </li> </ol> <p><b>E Activity:</b> <u>List</u> 3 causes and 3 effects of the Neolithic Revolution.</p>		

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<b>EQ: Why did people begin to settle into permanent societies? continued. ...</b> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <b>F Optional:</b>            1. <u>Complete</u> a primary source evaluation for additional source(s).         </div>		
<b>EQ: What purpose did art serve in Prehistoric society? (½ block)</b> A. <b>Freewrite:</b> How do we use art today?  B. <b>Gather Information:</b> 1. <u>View</u> images from Lascaux and “Cave of Forgotten Dreams” trailer <a href="https://www.youtube.com/watch?v=kULwsoCEd3g">https://www.youtube.com/watch?v=kULwsoCEd3g</a> . 2. <u>View</u> “Culture” Episode 12 from <a href="http://www.becominghuman.org/node/interactive-documentary">www.becominghuman.org/node/interactive-documentary</a> (2:30) 3. <u>Draw</u> an example of cave art and <u>answer</u> the EQ.  <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <b>C. OPTIONALS:</b>            1. <u>Read</u> Techbook 1.2 Explore p 3 “The Art of Lascaux.” <u>Answer questions</u> at end in notebook.            Use language of question in answer.            2. <u>View</u> Perceptions of Art and Creativity in Techbook. (Put title in search bar.) <u>Add</u> to the answer of the EQ from C3.         </div>		
<b>Essay: What makes us human?</b> (1 block in class; complete out of class) Tools, brain size, bipedalism, permanent societies, art? You may also want to look at the timeline on Techbook 1.1. Elaborate, “Investigation Timeline Inquiry- The Earliest Humans.” <u>Complete</u> essay assignment. Due Date _____		

